



St Mary's Primary School Pupil Premium Strategy Statement



1. Summary information					
School	St Mary's Catholic Primary School.				
Academic Year	2021 - 2022	Total PP budget	£22140.00	Date of most recent PP Review	2020 - 2021
Total number of pupils	228	Number of pupils eligible for PP	28 (incl. EYFS)	Date for next internal review of this strategy	Autumn 2022

2. Key Stage 1		
	<i>Pupils eligible for PP</i>	<i>National Average</i>
% achieving in reading, writing and maths (Expected or above)	42%	
% making progress in reading (Expected or above progress)	58%	75%
% making progress in writing (Expected or above progress)	42%	70%
% making progress in maths (Expected or above progress)	58%	76%

2. Key Stage 2		
	<i>Pupils eligible for PP</i>	<i>National Average</i>
% achieving in reading, writing and maths (Expected or above)	29%	65%
% making progress in reading (Expected or above progress)	29%	73%
% making progress in writing (Expected or above progress)	29%	78%
% making progress in maths (Expected or above progress)	29%	79%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>

A.	17 PP chn are currently on the SEN register
B.	6 PP chn are currently supported on a safeguarding plan (Team Around the Family, Child in Need or Child Protection)
C.	The majority of PP chn are in Early Years and Key Stage 1
D.	3 PP chn have Educational, Health and Care Plans
E.	2 PP chn are on a reduced timetable
F.	3 PP chn have English as an Additional Language
G.	6 PP chn are from service families
H.	5 PP chn have an attendance under 90%
I.	9 chn from KS1 and KS2 are expected in Maths & Reading
J.	7 chn from KS1 and KS2 are expected in Writing
K.	1 child from KS1 and KS2 are in Pre-Key Stage Assessment
L.	81% of PP chn said they liked school and 69% said they felt happy at school

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A/I/J/K	To ensure increased progress for all PP chn, including those who are also on the SEN register	Pupils eligible for PP to make accelerated progress across each Key Stage in maths, reading and writing. Measured by teacher assessments and monitored through their Pupil Profile targets. Ensure all chn on the SEN register have necessary professionals involved and resources for their needs.

B.	To ensure PP chn in supporting plans, such as Child Protection, Child in Need and Team Around the Family receive appropriate support.	To ensure those PP chn who are on supported plans and safeguarding plans have access to the relevant professionals and resources for them to access the curriculum and improve their wellbeing.
C.	To ensure that PP chn in KS1 are closely monitored with regards to Reading, Writing and Maths	To ensure resources and interventions are put in place to support PP chn in KS1 to close the gap within Reading, Writing & Maths
D.	To ensure that all chn who are PP and have an EHCP are receiving required support	To ensure annual reviews and pupil profiles are completed. To ensure progress is being made and SMART targets are being set. To ensure PP chn have the relevant resources to support progress in their targets
E.	To ensure PP chn are receiving high quality teaching during their time in school.	To ensure reduced timetables are regularly reviewed. To ensure staff are trained in the relevant topics required. To ensure risk assessments are in place. To ensure weekly planning is thorough and includes interventions related to their targets.
F.	To ensure PP chn with English as an Additional Language are not disadvantaged regarding their learning	To ensure chn have access to visual resources to support their understanding. To ensure professionals indicate if interpreters are required for meetings. To ensure chn are given opportunities to practice their English skills through group or individual interventions and extra-curricular opportunities.
G.	To ensure service PP chn have a smooth transition into school and to support with their wellbeing when family members are on exercise	To ensure previous information transferred from previous settings, including any safeguarding information. To ensure relationships are developed with peers through social games and activities. To ensure home and school are fluid with their communication with regarding to exercises and long periods away. To ensure resources are available to support service chn.
H.	To ensure PP chn have an attendance above 93%	To ensure PP chn can access and attend school on a daily basis. To ensure TAF or other family plans are in place if required. To ensure good relationships between home and school are in place. To ensure relevant professionals are in place to support if required.
I.	To ensure higher levels of self-esteem and self-confidence for pupils eligible for PP	To ensure PP chn have access to the relevant professionals where necessary. To ensure PP chn have the resources to express themselves. To ensure PP chn have an enriching learning experience.

5. Planned expenditure

Academic year 2021-2022

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implement action?
To ensure increased progress for all PP chn, including those who are also on the SEN register to ensure increased		All classrooms to have a SEN and PP list in their SEN Class Folders.	All staff in the school will be aware of the PP children throughout the school and the key targets for each child. List will be kept in the SEN folder.	Karen Driver (PP Lead)	Termly
	Classroom Support	PP chn will be able to access adult support in the classroom. This support may vary depending on need and subject. PP chn will have access to specific resources to support learning.	The Class Teacher will ensure learning is differentiated and appropriate resources are available. Support Staff approximately £1000.00 per staff member per annum	Class Teachers	Daily basis
	Attainment monitoring	PP chn will be monitored by Class Teachers via HelloData (Scomis). PP chn will be monitored via the PP Lead using a specific format. This will inform any specific interventions or further funding/EHCP application if necessary.	PP Lead will input Class Teacher data on a termly basis. All PP chn will have targets for Reading, Writing and Maths, these are reviewed on a termly basis. Some PP chn will have a Pupil Profile, again these are reviewed on a termly basis.	Karen Driver (PP Lead) Class Teachers	Termly
		School to purchase ProvisionMaps for whole school intervention monitoring, provision tracker and Pupil Profiles.	Specific training to be put into place for Staff to use Provision Tracker. Cost: £795.00 (3 yr subscription)	Karen Driver (PP Lead)	Daily/Termly

To ensure higher levels of self-esteem and self-confidence for pupils eligible for PP	School Mental Health/Wellbeing Events: Make Me Smile Day	Year 6 and Year 3 PP chn to access Make Me Smile Day. Discussion on Mental health awareness and looking at the size of the problem strategy. Chn will take home a worry map to keep and use when required.	PP Lead Teaching & analysing results £250.00	Karen Driver (PP Lead)	Autumn Term 2021
	PC Ben	PP chn in KS1 take part in the activity and reading of PC Ben by our local PCSO Val Guest. Chn discuss the role of a police officer and what they can do to help. Chn are able to ask questions and further their knowledge of the police at an appropriate level. PCSO Val Guest will also complete further visits to build relationships with the children. School receive copies of PC Ben to keep in their library.	PP Lead to take part and oversee the delivery of session.	Karen Driver (PP Lead) PCSO Val Guest	Autumn Term 2021
To ensure PP chn are receiving high quality teaching during their time in school.	SLT observations	SLT complete regular lesson observations of Class Teachers. These are based on the School Development Plan Objectives.	SLT will review observations with individual staff and implement targets to improve if required.	SLT	Termly
	Book Scrutiny	SLT and Teaching Staff implement a book scrutiny to ensure all chn are receiving high quality teaching.	SLT will put in place changes to areas which require improvement and share good practice amongst teaching staff.	SLT	Termly
Total budgeted cost					£1200.00
ii. Targeted support					
Desired outcome	Chosen	What is the evidence and rationale	How will you ensure it is	Staff lead	When will

	action/approach	for this choice?	implemented well?		you review implementation?
To ensure higher levels of self-esteem and self-confidence for pupils eligible for PP		Chn identified as having low Self-esteem and wellbeing will be given opportunities to take part in Emotional Literacy Interventions. We currently offer the following interventions in school (please note interventions are based on staff ability): <ul style="list-style-type: none"> - Zones of Regulation - Think Good, Feel Good - Emotional Literacy - Spirals - Time to Talk - Clear Sky Play Therapy - Individual Therapy Journals 	Emotional Literacy Interventions usually take place once per wk for 30minutes. Cost: TA £10 per hour For 3 PP chn per year intervention cost: £1080.00	Karen Driver (PP Lead) Emotional Literacy Teaching Assistant to use SQC questionnaire which is completed by the teacher and parent	Termly
	Pets As Therapy	As a school we are exploring the use of Pets As Therapy to support SEMH and to encourage reading.	A free service. Currently on the waiting list		When Required
	Mental Health Support Team	A new mental health team to support early SEMH issues. This team work with parents and children together. Referrals can be made when required.	A free service		When Required
	Clear Sky Play Therapy	PP chn will have access to Clear Sky Play Therapy. We are currently funding 3 spaces. This is an increase from last year.	Clear Sky Play Therapy & Reports Cost:£60 per session 3 PP Chn for 1 year cost £6480.00		Weekly
	Chiltern Music Therapy	Specific PP chn with EHCP plans to	Trained Therapist and reports		Termly

		complete a 6 week program of Music Therapy sessions. To support social skills and language skills.	Cost: £960.00		
To ensure increased progress for all PP chn, including those who are also on the SEN register to ensure increased	Specific Interventions to Support Reading, Writing & Mathematics	<p>The following interventions are available to support the Reading, Writing & Mathematics subjects:</p> <ul style="list-style-type: none"> - Rapid Mathematics - Nessy – online programme - Sound Reading System - P.A.T Phonics - Numicon - Toe by Toe - Early Handwriting Tool Kit - Clicker - Write from the Start - Auditory & Memory Games - TT Rock Stars - Spelling Shed 	When required interventions are put in place to support Reading, Writing & Maths. These are carried out by trained staff.	Karen Driver (PP Lead) To input data into Provision Maps Software	Termly
	Numicon	PP chn will have the opportunity to engage in interventions to support their mathematical skills. Support Staff will have training to ensure they can deliver quality interventions.	SENCO to meet with teachers to select appropriate interventions for pupils. SENCO will carry out pre and post assessments to use to track and monitor progress SENCO/PP Lead to liase with Maths Leader to implement Numicon training for all teachers.	Impact measured by SENCO and inserted into Provision Maps software.	When Required
	KUMON	We want pupils to become independent, advanced learners with a positive attitude to learning. The KUMON programs enable pupils to progress to an advanced level, at their own pace, so they can realise their	All PP chn offered one subject at KUMON for one year. Pupil Premium lead to meet with Kumon lead teacher and	KUMON teacher to share progress report with SENCO/PP Lead.	

		potential and experience success.	communicate regularly to discuss pupil progress.		
			Engage with parents and pupils before Kumon begins to address any concerns or questions about the additional sessions.		
			Cost for 1 subject Per annum: £750.00		
	Nessy	Chn who required support with their reading and spelling receive their own login to access nessy. This can also be accessed at home. 4 PP chn currently use this service.	Cost per annum per child: £60.00	Class Teacher & SENCO/PP Lead will be able to monitor progress through the programmes analysis.	Termly

To ensure increased progress for pupils eligible for PP funding.	CPD for TA's leading interventions. To purchase resources to support understanding through the use of concrete objects.	We want to train relevant adults in practices to provide stretch and encouragement for these pupils.	Teaching assistant (TA) CPD for TAs supporting the sessions and feedbacks to Class Teacher. Use tracking data to monitor progress and attainment.	Karen Driver (PP Lead)	Termly
To ensure PP chn have an attendance above 93%	PP chn who present with poor attendance are often already supported by a TAF plan	In some cases parent contracts are drawn up to improve attendance and avoid fines. PP chn are encouraged to look forward to events in school and praise is given for attendance. PP chn may require specific SEMH support from in school or other professionals. Together school, home and professionals work together to ensure chn are in school.	Attendance is monitored closely by Class Teachers, Office staff, SENCO/PP Lead. Reasons for absence are recorded and concerns logged in MyConcern software.	Karen Driver (SENCO/PP Lead) Class Teachers	Daily
To ensure PP chn with English as an Additional Language are not disadvantaged regarding their learning	Chn may require more adult input in the early stages of starting school with EAL.	Chn may need specific interventions to improve their English. Picture books with everyday vocabulary, bilingual touch pen resources, visual timetables and sign support. Referrals to professionals will indicate if interpreters are required for medical appointments etc.	Teaching staff, SENCO/PP Lead will ensure that good relationships are formed between home and school. Face to face meetings are usually preferred with English as an Additional Language. Important information may need to be reinforced by extra correspondence.	Teaching Staff, School Office & SENCO/PP Lead	Daily
To ensure that all chn who are PP and have an EHCP are receiving required support	PP chn and their families may need extra support to ensure they receive appointment letters and reports.	Although the EHCP has specific funding for resources and support, personal budgets maybe required. SENCO/PP Lead will ensure that paper copies of reports are communicated with home.	SENCO/PP Lead to ensure practices are explained to parents regarding EHCP procedures. To incorporate any professionals involved in EHCP support with family plans such as Team Around the Family, Child in Need and Child Protection.	SENCo/PP Lead	When Required

To ensure service PP chn have a smooth transition into school and to support with their wellbeing when family members are on exercise	SENCO/PP Lead will ensure that safeguarding and attainment information is received from previous settings. Further communication maybe required. SENCO/PP Lead and Class Teachers to build good relationships with home. To communicate any exercises or long periods of absence	Preparation for service chn can be short. There may not be time for pre-visits to school. Teaching Staff to ensure that chn have opportunities to develop their relationships with their peers through specific activities. To ensure parents receive all joining materials for school. For children to be able to access books regarding parents working away. For SENCO/PP Lead to use materials from the Army Family Federation regarding support for families and children.	Chn will complete a Pupil Voice questionnaire and this will be monitored termly. Class Teachers will access data from Scomis. SENCo/PP Lead will ensure any safeguarding concerns are monitored and information passed onto Class Teachers.	SENCO/PP Lead Class Teachers	Termly
To ensure PP chn in supporting plans, such as Child Protection, Child in Need and Team Around the Family receive appropriate support.	SENCO/PP Lead to attend meetings, liaise with Class Teacher and keep good relationships with home and school. SENCO/PP Lead to ensure the child's voice is captured and heard in meetings.	Using the Pupil Voice Questionnaire, 3 Houses, Fairies & Wizards approaches to capturing the child's voice. For meeting minutes to be uploaded onto MyConcern. For school to work in partnership with professionals and family to ensure PP chn on plans are receiving the support they need.	Chn to communicate their thoughts and feelings with SENCO/PP Lead, Class Teachers and adults they trust. Chn and their families will complete their plan and either step down or no longer need any further action. Chn and families achieving their targets set by the plan.	Lead Professionals SENCO/PP Lead Class Teachers	Daily
Total budgeted cost					£12000.00
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>To ensure higher levels of self-esteem and self-confidence for pupils eligible for PP</p>	<p>Financial support for residential trips in Years 4, 5 and 6.</p> <p>Additional extra curricular activities for all PP pupils.</p>	<p>We want all pupils to have the opportunities to participate in residential activities in order to become more confident and resilient learners as well as to develop self-esteem. Financial support for PP chn who are undertaking school visits.</p> <p>PP chn to be offered Cherwell Holiday Club spaces during holiday periods.</p>	<p>Class teachers to talk to pupils before and after residential trips.</p> <p>Feedback from chn and parents regarding the experience.</p>	<p>Karen Driver (PP Lead)</p>	<p>When Required</p>
<p>To ensure PP chn are receiving high quality teaching during their time in school.</p>	<p>Oxfordshire Inclusion Team Package & Support</p> <p>Educational Psychologist</p>	<p>SENCO/PP Lead to use resources within the OXSIT package. SENCO/PP Lead to attend OXSIT briefing throughout the academic year.</p> <p>SENCO /PP Lead to meet with Class Teachers to review progress on a regular basis. To use this data to inform whether an Educational Psychologist is required for further assessment.</p>	<p>SENCO/PP Lead to use resources to help assess and inform knowledge regarding SEN needs and further support</p> <p>Foundation Package for OXSIT Cost per year: £300.00</p> <p>Engage with parents and pupils to address any concerns or questions about the additional sessions.</p> <p>Educational Psychologist appointment, observation & Reports: £500</p>	<p>Karen Driver (SENCO & PP Lead)</p>	<p>When Required</p>

Total budgeted cost

£1500.00