



CONTENT COVERAGE	LKS2	UKS2
<p>A1</p>	<p style="text-align: center;"><u>Getting to Know You</u></p> <ul style="list-style-type: none"> • Greet people in different ways • Exchange names in French • Talk about how they are feeling • Say goodbye in a variety of ways • Use formal and informal language • Count and say the numbers 0-10 in French <ul style="list-style-type: none"> • Ask how old someone is. • Say their own age <p style="text-align: center;"><u>All About Me</u></p> <ul style="list-style-type: none"> • Listen and respond to instructions e.g. sit down, stand up, listen, look at me <ul style="list-style-type: none"> • Read the names of different body parts. • Point to the correct part for each word. • Listen to action words and show what to do - Simon says... <ul style="list-style-type: none"> • Identify and name different colours in French <ul style="list-style-type: none"> • Name clothes and accessories in French. • Use un and une for masculine or feminine nouns. • Ask and answer questions about what's in the wardrobe <ul style="list-style-type: none"> • Use et to join words in a list. • To say what they are wearing. • Ask someone else what they are wearing. 	<p style="text-align: center;"><u>Getting to Know You</u></p> <ul style="list-style-type: none"> • Use the simple future tense to say what job they would like to do • Say the names of the accents found in the French alphabet • Give a spelling correctly, using the French alphabet pronunciation • Recognise that some adjectives are different depending on gender <ul style="list-style-type: none"> • Follow a simple story and say what will happen next • Present information about themselves using the vocabulary learned in the unit <p style="text-align: center;"><u>All about Ourselves</u></p> <ul style="list-style-type: none"> • Name some parts of the body • Respond appropriately when asked a simple question <ul style="list-style-type: none"> • Give a description of their eyes and hair • Match emotion/health words with their pictures <ul style="list-style-type: none"> • Say how they are feeling • Name facial features • Place the adjective correctly in a simple sentence • Use a small number of everyday verbs in simple dialogues <ul style="list-style-type: none"> • Say questions and answers in the third person • Ask and answer questions about everyday actions in the classroom <ul style="list-style-type: none"> • Make noun/adjective combinations 'agree' according to gender and number, in pronunciation • Explain why adjectives change in French but not in English • Spell adjectives correctly according to gender/ number



<p>A2</p>	<p style="text-align: center;"><u>Food, Glorious Food</u></p> <ul style="list-style-type: none"> • Understand and join in with a story. • Recognise and repeat key vocabulary in a story. <ul style="list-style-type: none"> • Count items or use 'some' for amounts. <ul style="list-style-type: none"> • Ask politely for something • Use definite articles le/la/les to mean 'the'. • Choose the correct article when talking about food. <ul style="list-style-type: none"> • Say if they like or dislike a food. • Describe what colour something is. <ul style="list-style-type: none"> • Identify a size adjective. • Begin to place adjectives correctly in a sentence. • Begin to spell adjectives based on grammar rules. • Apply knowledge to have short conversations about food <p style="text-align: center;"><u>Family and Friends</u></p> <ul style="list-style-type: none"> • Identify and introduce some of their relations <ul style="list-style-type: none"> • Name some common pets • Recognise some rooms in their home • Consider whether nouns are masculine or feminine • Make new sentences by substituting other vocabulary appropriately • Use masculine/feminine articles and possessive pronouns 	<p style="text-align: center;"><u>That's Tasty</u></p> <ul style="list-style-type: none"> • Ask and answer questions about drink choices • Answer a question and ask what times a restaurant opens and closes on a particular day <ul style="list-style-type: none"> • Write words from memory • Write a sentence about what they would like for breakfast • Use a modelled sentence to express a preference for a sandwich <ul style="list-style-type: none"> • Write a sentence from memory • Use adjectives to describe food, using the correct masculine or feminine form and the correct plural form <ul style="list-style-type: none"> • Use the correct French form for 'some' <p style="text-align: center;"><u>Family and Friends</u></p> <ul style="list-style-type: none"> • Join in traditional songs and rhymes • Recognise rhyming sounds and suggest other rhyming words to extend a set • Suggest alternative sentences/song phrases by substituting new vocabulary • Use 1st person possessive adjectives confidently and recognise that third person is different • Differentiate between first and third person possessive adjectives and verbs <ul style="list-style-type: none"> • Introduce family members • Say what sort of home they live in and name items inside • Describe their home by size and say where items can be found • Give a simple opinion about a named animal or object • Construct a simple sentence about a variety of topics <ul style="list-style-type: none"> • Join two clauses with 'et' or 'mais' appropriately
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<p>A3</p>	<p style="text-align: center;"><u>Our School</u></p> <ul style="list-style-type: none"> • Read, listen and respond to classroom vocabulary <ul style="list-style-type: none"> • Ask/answer questions (in short phrases) • Use simple sentences in French connected to the theme (items in a pencil case) • Choose the appropriate indefinite article (<i>un/une</i>) <ul style="list-style-type: none"> • Use simple sentences in French, connected to a theme (school subjects) • Say and write sentences using <i>J'aime</i> and the negative <i>Je n'aime pas</i> • Listen to commands and follow instructions (activities in a PE lesson) <ul style="list-style-type: none"> • Name places around school in French • Ask /answer the question '<i>Où es-tu?</i>' • Use simple sentences in French connected to the theme (What do you like to do?) • Write sentences in French, which include a preposition. <p style="text-align: center;"><u>Time</u></p> <ul style="list-style-type: none"> • Say and order the days of the week • Say and order the months of the year <ul style="list-style-type: none"> • Count on from 11-31 • Say their own birthday • Recognise how some larger numbers are made by combining words for smaller numbers <ul style="list-style-type: none"> • Ask other people for their birthday <ul style="list-style-type: none"> • Say today's date • Identify the correct language for 'yesterday' and 'tomorrow' <ul style="list-style-type: none"> • Ask and answer questions about dates • Use simple past and present tenses 	<p style="text-align: center;"><u>School Life</u></p> <ul style="list-style-type: none"> • Use the pronouns '<i>il</i>' and '<i>elle</i>' to replace a boy's name or a girl's name in a sentence • Show understanding of the meaning of a sentence by saying whether it is true or false (in the context of describing the positions of objects). • Say and write a sentence to answer a question about subjects studied at school <ul style="list-style-type: none"> • Use a comparative adverb (comparing subjects) • Ask and answer questions about the number of sides different shapes have • Ask and answer questions about what they can do in school • Prepare and present a conversation to the class <p style="text-align: center;"><u>Time Travelling</u></p> <ul style="list-style-type: none"> • Recognise number words in spoken sentences • Explain how larger numbers are often described by combining smaller number words <ul style="list-style-type: none"> • Say numbers larger than 100 <ul style="list-style-type: none"> • Use numbers in a sentence correctly • Identify numbers in a written sentence • Recognise when someone is saying a date • Match the subject and verb for high-frequency verbs <ul style="list-style-type: none"> • Identify auxiliary verb and past participle verb <ul style="list-style-type: none"> • Say when and where they were born • Say when significant people in French history were born and died • Give the year that some key historical events happened in France • Construct a past tense sentence with the <i>passé composé</i> <ul style="list-style-type: none"> • Change the past participle of the main verb to agree with number and gender of the subject
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<p>B1</p>	<p style="text-align: center;"><u>All Around Town</u></p> <ul style="list-style-type: none"> • Name some of the major cities of France • Identify and say typical amenities to be found in French towns • Say in French what amenities or features are found in their own town <ul style="list-style-type: none"> • Say and order multiples of ten • Use multiples of ten and number operations to do simple calculations <ul style="list-style-type: none"> • Ask and give a simple address in French • Vary sentences about asking and giving simple addresses • Locate the correct part of a bilingual dictionary to translate from French-English or vice versa <p style="text-align: center;"><u>On the Move</u></p> <ul style="list-style-type: none"> • Name some types of transport and talk about types of transport in full sentences <ul style="list-style-type: none"> • Use Je... and Tu... correctly in a simple sentence • Respond to simple instructions for direction and movement • Follow simple directions and 2-step direction instructions for finding places on a map. <ul style="list-style-type: none"> • Give simple and 2-step directions by substituting vocabulary as necessary • Use the correct article to precede a noun according to gender • Use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun <ul style="list-style-type: none"> • Give and respond to simple movement/direction instructions 	<p style="text-align: center;"><u>Let's Visit a French Town</u></p> <ul style="list-style-type: none"> • Show how verbs change depending on the subject (in the context of talking about where people live) <ul style="list-style-type: none"> • Explain to someone why they do something • Talk about what there is to do in their town • Find new vocabulary in a bilingual dictionary • Describe the position of places in French towns <ul style="list-style-type: none"> • Use French terms for mathematical activities (more/less than, =/+/-) • Follow and respond to an audio presentation - listening to clues about what is in a person's house <ul style="list-style-type: none"> • Recognise and use ordinal numbers
<p>B2</p>	<p style="text-align: center;"><u>Gone Shopping</u></p> <ul style="list-style-type: none"> • Listen and respond to topic vocabulary • Answer questions using topic vocabulary 	<p style="text-align: center;"><u>Let's Go Shopping</u></p> <ul style="list-style-type: none"> • Recap greeting, responses and saying goodbye • Ask and answer questions (shop role play)



	<ul style="list-style-type: none"> • Role play shopper and shopkeeper • Greet and respond in appropriate ways • Choose the correct form when changing le to du, la to de la and les to des • Use adjectives (colours) and place them after the noun <ul style="list-style-type: none"> • Change adjectives to feminine when needed • Use the appropriate form for at (au or a la) <p style="text-align: center;"><u>Where in the World?</u></p> <ul style="list-style-type: none"> • Listen and respond to topic vocabulary (countries and capitals of the UK) • Answer questions orally using the topic vocabulary (What is the capital city of ...?) • Write an answer in a sentence using the topic vocabulary <ul style="list-style-type: none"> • Use an English/French dictionary to translate from English to French • Understand that because a continent is always feminine the preposition 'en' is always used for 'in' <ul style="list-style-type: none"> • Use the correct masculine/feminine preposition • Use pronouns to replace the name of an animal • Combine two simple sentences to form a compound sentence. 	<ul style="list-style-type: none"> • Use positional language to describe the position of shops • Use the correct form of adjectives to describe nouns (clothes - colours/masculine and feminine) • Ask and answer questions about the cost of items • Read and interpret shopping lists written in French <ul style="list-style-type: none"> • Write amounts of money in French
<p style="text-align: center;">B3</p>	<p style="text-align: center;"><u>What's the time?</u></p> <ul style="list-style-type: none"> • Say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to) <ul style="list-style-type: none"> • Say/write the time they do things <ul style="list-style-type: none"> • Count in fives to at least 30 • Understand and use the terms avant and après • Answer and ask questions about a TV schedule 	<p style="text-align: center;"><u>This is France</u></p> <ul style="list-style-type: none"> • Write a sentence using the correct form of 'de' <ul style="list-style-type: none"> • Ask and answer questions about distances • Use the correct words for up to 8 compass points <ul style="list-style-type: none"> • Write in French about the landmarks in Paris <ul style="list-style-type: none"> • Use the correct form of 'etre' • Use the correct form of an adjective to describe a nationality



<p>B3</p>	<p style="text-align: center;"><u>Holidays and Hobbies</u></p> <ul style="list-style-type: none"> • Answer questions orally using the topic vocabulary (seasons and months) <ul style="list-style-type: none"> • Describe the weather • Write an answer in a sentence using the topic vocabulary • Choose the correct preposition: en for feminine countries, au for masculine countries • Say where and how they are going on holiday, using a sentence • Choose whether the mode of transport needs en or à • Use the correct possessive adjective for a family member (ma, mon or mes) • Answer a question about sports and hobbies, orally and in writing 	<p style="text-align: center;"><u>All in a Day</u></p> <ul style="list-style-type: none"> • Say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to, 5 minute intervals past and to the hour) <ul style="list-style-type: none"> • Understand and use the terms for am and pm • Tell the time in 24 hour time (o'clock, half past, quarter past and quarter to, 5 minute intervals past and to the hour) • Read and interpret timetables in 24 hour times
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