



PE and Sport Premium Impact Report

Academic year 2025 to 2026

PE and Sport Premium £18,090 | School contribution £383.26 | Total expenditure £18,473.26

Purpose of this report

This report explains how St Mary's Catholic Primary School used the Primary PE and Sport Premium during 2025 to 2026, the difference the investment made for pupils, and how improvements will be sustained. It brings together the school's evaluation and the statutory digital expenditure return.

Our focus was to build lasting staff expertise while giving more pupils regular opportunities to be active, lead and compete.

CPD reported	Extra curricular	SGO network	Year 6 swim 25m
£12,215	£3,258.26	£3,000	81%

Statutory context

The premium must make additional and sustainable improvements to PE, sport and physical activity. Schools must publish the amount received, a breakdown of expenditure, its impact on participation and attainment, how improvements will be sustained, and the required Year 6 swimming and water safety outcomes.

Funding and expenditure

The school received £18,090 and reported no unspent premium at the end of the academic year. The school contributed a further £383.26, bringing total programme expenditure to £18,473.26. The statutory return recorded the following expenditure categories.

Reported category	Amount	What this supported	Status
Continuing professional development	£12,215	Mentoring, subject leadership, curriculum implementation and staff development to improve the quality and consistency of PE.	Invested
Swimming lesson delivery training	£1,320	Upskilling staff to support swimming lesson delivery. This is identified within the CPD reported above.	Within CPD
Extra curricular opportunities	£3,258.26	Additional clubs and activity opportunities, including targeted work to widen participation.	Invested
School Games Organiser network activity	£3,000	Competitions, festivals, youth activators, networking and partnership support through NOSSP.	Invested
Equipment and resources	£0	No premium expenditure reported.	Nil
Membership and subscriptions	£0	No separate premium expenditure reported.	Nil
External competition entry fees	£0	No premium expenditure reported.	Nil
External coaching staff	£0	No premium expenditure reported.	Nil
Top up swimming	£0	No premium expenditure reported.	Nil
Funding reconciliation Total programme expenditure was £18,473.26. This comprised the full £18,090 PE and Sport Premium allocation and an additional £383.26 contribution from the school's own budget. The £1,320 swimming lesson delivery training figure is included within the reported CPD total.			

Targeted access

The statutory return confirms targeted spending to improve access and opportunity for:

- pupils with SEND
- pupils with long term medical conditions
- girls
- disadvantaged pupils

Priorities and implementation

Planning responded directly to the previous year's evaluation: staff wanted greater confidence when teaching without mentor support, and the school sought to strengthen its School Games Mark position while preserving pupils' enthusiasm for competition.

Priority	Action taken	Intended sustainable benefit
Curriculum breadth	- Renewed Get Set 4 PE - Extended provision through Complete PE and Little Sticks golf	- Clear progression from Year 1 to Year 6 - A wider range of sports within a consistent curriculum
Staff capability	- NOSSP primary mentor worked with staff - PE leader accessed networking and Youth Sport Trust CPD - PE leader supported implementation of the scheme	- Greater teacher confidence and stronger subject knowledge - Improvement remains in school beyond the funded year
Participation	- Youth activators led lunchtime and after school activity - Clubs were widened and targeted - Playground leader training extended to Years 5 and 6	- More active pupils, including those previously less active - Trained pupil leaders sustain structured play
Competition	- Took part in NOSSP competitions and events - Continued boys' and girls' football leagues - Linked intra school selection to inter school events	- More pupils experience representing the school - Competition becomes a planned part of provision

How impact was evaluated

Evidence included extra curricular registers and ParentPay sign up, pupil and staff voice, participation in clubs and competitions, observation of teaching and scheme use, youth activator deployment, playground leader training, and the School Games Mark application and inclusion questionnaire.

Impact on pupils and staff

Area	Impact seen	Supporting evidence
Participation	Participation in extra curricular activity increased. Youth activators expanded an already diverse club offer, with further opportunities such as golf through Little Sticks.	Club registers and ParentPay sign up showed larger clubs, particularly in Years 5 and 6.
Girls' sport	Girls' football participation rose substantially. More girls than boys joined the school football club during the year.	Football club registers and team participation.
Leadership	Playground leadership continued in Year 6 and expanded to Year 5. Older pupils became positive role models and led structured games for younger pupils.	Youth activator training and lunchtime deployment.
Competition	Pupils competed in football, swimming and cross country. Boys' and girls' leagues ran across autumn and spring, with further friendly matches for Year 5 boys, an upper KS2 B team and the girls' team.	NOSSP event participation and school competition records.
Inclusive opportunity	Spending was targeted to improve access for pupils with SEND, long term medical conditions, disadvantaged pupils and girls.	Statutory expenditure return and inclusion questionnaire.
Quality of teaching	Teachers used Get Set 4 PE with growing confidence and could identify progression in learning from Year 1 to Year 6. Mentoring and subject leader CPD supported more consistent practice.	Staff feedback, mentor support and curriculum implementation.
Whole school profile	Intra school competition supported selection for inter school events. Sports Day offered a broad range of activities and recognised participation through house points.	Competition planning and School Games Mark application.

Swimming and water safety

The following figures relate to the Year 6 cohort in 2025 to 2026 and are the measures required by the national curriculum and the conditions of grant.

National curriculum outcome	Pupils meeting
Swim competently, confidently and proficiently over at least 25 metres	81%
Use a range of strokes effectively, for example front crawl, backstroke and breaststroke	67%
Perform safe self rescue in different water based situations	81%

The school reported a positive impact on swimming and water safety attainment.

Sustainability

Investment	How improvement will continue
Teacher development	Mentoring and CPD have strengthened staff knowledge and confidence, reducing reliance on external delivery.
Curriculum and progression	Get Set 4 PE provides a shared structure and progression from Year 1 to Year 6; the PE leader can continue to monitor and support its use.
Pupil leadership	Trained Year 5 and Year 6 playground leaders can continue to lead purposeful activity and act as role models.
Partnerships	Links with NOSSP, primary and secondary PE colleagues and the Youth Sport Trust support continued professional learning and access to events.
Participation tracking	Registers and participation data enable the school to identify less active groups and target future opportunities.

Overall evaluation and next steps

The premium supported a broader and more inclusive offer, increased participation in clubs and competition, strengthened pupil leadership, and built staff capability. The most visible participation gain was in girls' football, while the renewal of the curriculum and mentoring programme created a stronger platform for consistent teaching.

Next step	Planned direction
Teaching quality	Continue targeted CPD and mentoring so every teacher can deliver high quality lessons confidently and independently.
Participation	Use registers and pupil voice to identify pupils who are less active and remove barriers to participation.
Inclusive provision	Continue to improve access for pupils with SEND, long term medical conditions, disadvantaged pupils and girls.
Competition	Maintain a planned balance of intra school and inter school opportunities and build on the School Games Mark evaluation.
Swimming	Use the Year 6 outcomes to target improvement in effective stroke technique while sustaining 25 metre confidence and safe self rescue.